SUCCESS STORY

Teaching Students to Succeed

A Turkmen teacher becomes one of the world's best teachers of Junior Achievemnt's programs.

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I acquired substantial knowledge and skills, learned about new methodologies of teaching economics."

Asiya Alieva, teacher of school #1 in Ashgabat.

For the past four years, teacher Asiya Alieva at school # 1 in Ashgabat stays behind after her regular classes are over and leads experimental economics classes for her students. In 2006 this young Turkmen woman became one of three best teachers of Junior Achievement programs worldwide.

Asiya took the first training by the USAID-supported Junior

Achievement program in March, 2002, and has been its firm supported ever since. Upon return from the training, she started teaching economics at her school. Her economics classroom has a small library of Junior Achievement materials and is decorated with various thematic posters and boards containing latest news in economic education, photos demonstrating the results of Junior Achievement events.

Together with her students, Asiya is organizing school company fairs, the earnings from which are often donated to orphanages and other social initiatives. With the launch of JA Global Business Ethics in Turkmenistan Asiya involved her students to implement this program. Now her students are actively involved in this international Internet-based interactive program. Asiya also implements the "Banks in Action" program and is preparing her students for participation in the National Banks in Action contests.

In 2005 Asiya's team was among the four finalist teams in the National JA Management and Economics Simulation Exercise Competition (MESE). The following year the team successfully participated in the international MESE competition – the Hewlett-Packard Global Business

Challenge.

"I am glad that I received an opportunity to participate in Junior Achievement trainings. I acquired substantial knowledge and skills, learned about new methodologies of teaching economics," says Asiya. Occasionally, she also organizes trainings for her fellow teachers to share teaching methodologies she applies during her economics classes.